

Lesson 10-A

Exercise 1 Ten Words

Teacher Involvement Required

Read, Discuss, Spell

|d|

ATTENTION, STUDENTS!

The letter **D d**, pronounced |d|, is introduced in this lesson.

Your teacher will point to the left side (beginning) of a word and have you read the word out loud. This is the first time you are being taught the letter **d**. Chat about what the words means. Some words have more than one meaning. Your teacher will call out the words for you to spell on paper. Before starting the next lesson, be sure you can read, spell, and understand all of these words with 100% accuracy.

a
1. ad pad

o
2. nod sod

e
3. red led

i
rid hid

u
mud dug

Name _____

Date _____

Lesson 10-A

Exercise 2 Rhyme These Words

Fill in the blank with a word from the box that rhymes with the word on the left.

Words that rhyme have the same vowel sound and end consonant sound.

1. *sad* _____

2. *dud* _____

3. *tug* _____

4. *bid* _____

5. *rod* _____

rid

ad

nod

mud

dug

Name _____

Date _____

Lesson 10-A

Exercise 3 Word Study

Teacher Involvement Required / Class Activity

Your teacher will look up the words **ad** and **add** in a dictionary and explain and discuss their meanings with you. These words are known as homophones (same sound, different spelling). Copy the definition and the simple sentence that your teacher has written on the board.

1. *ad*

2. *add*

Sentence:

Name _____

Date _____

Lesson 10-A

Exercise 4 ABC Order

Write the five words found in the box in alphabetical order.

pad
red
sod
led
hid

1. _____

2. _____

3. _____

4. _____

5. _____

→ → →

a b c d e f g **h** i j k **l** m n o **p** q **r** **s** t u v w x y z

Name _____ Date _____

Lesson 10-A

Exercise 5 Guide Words in the Dictionary

Look up each word in a dictionary. Write the number of the page on which the definition appears.
Copy the first and last word entries found on that page.

| | Word | Page Number | First Guide Word | Last Guide Word |
|----|------------|-------------|------------------|-----------------|
| 1. | <i>mud</i> | | | |
| 2. | <i>pad</i> | | | |
| 3. | <i>sod</i> | | | |
| 4. | <i>rid</i> | | | |
| 5. | <i>nod</i> | | | |

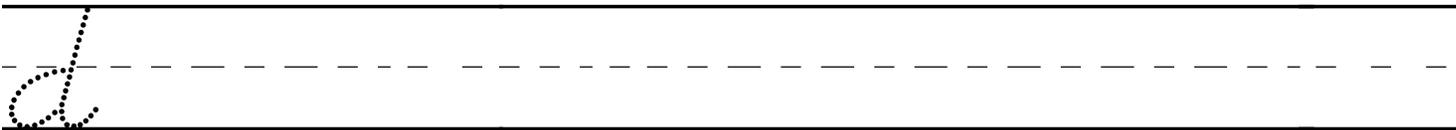
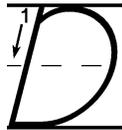
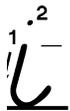
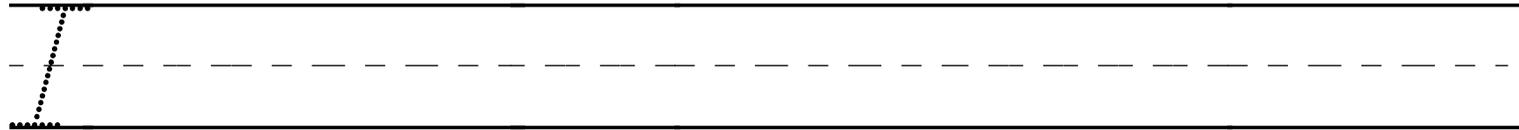
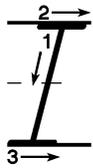
Name _____

Date _____

Lesson 10-A

Exercise 6 Practice Handwriting

Practice writing these letters. Pay attention to where the letters touch the lines. Make a finger space between the letters.



Lesson 10-B

Exercise 1 Eleven Words

Teacher Involvement Required

Read, Discuss, Spell

|d|

Your teacher will point to the left side of a word to help you focus on the first letter of the word, after which you will sound out the letters working from LEFT TO RIGHT. Chat about word meanings. Some words have more than one meaning. A few of these words end with double consonants (**dill**, **dull**, **odd**). As your teacher calls out the words, spell them on paper. Include the challenge word!

a

1. *had dad*

i

did dill

o

2. *pod odd*

u

dud dull

e

3. *fed wed*

Challenge Word:

[two-syllable word]

madman[*mad • man*]

Name _____

Date _____

Lesson 10-B

Exercise 2 Rhyme These Words

Fill in the blank with a word from the box that rhymes with the word on the left.

Words that rhyme have the same vowel sound and end consonant sound.

1. *bid* _____

2. *bad* _____

3. *bill* _____

4. *bed* _____

5. *bud* _____

fed

did

dill

dud

dad

Name _____

Date _____

Lesson 10-B

Exercise 3 Word Study

Teacher Involvement Required / Class Activity

Your teacher will consult a dictionary about the meanings of the following words and discuss them with you in class. Copy the definitions and the simple sentence that your teacher has put on the board. Do you remember the two necessary elements of a complete sentence?

(Answer: A complete sentence has a noun and a verb.)

1. *odd*

2. *pod*

Sentence:

Name _____

Date _____

Lesson 10-B

Exercise 4 ABC Order

Write the five words found in the box in alphabetical order.

odd
wed
dull
pod

1. _____
2. _____
3. _____
4. _____
5. _____

→ → →

a b c **d** e f g **h** i j k l m n **o** **p** q r s t u v **w** x y z

Name _____ Date _____

Lesson 10-B

Exercise 5 Guide Words in the Dictionary

Look up each word in a dictionary. Write the number of the page on which the definition appears.
Copy the first and last word entries found on that page.

| | Word | Page Number | First Guide Word | Last Guide Word |
|----|-------------|-------------|------------------|-----------------|
| 1. | <i>dill</i> | | | |
| 2. | <i>dull</i> | | | |
| 3. | <i>dad</i> | | | |
| 4. | <i>wed</i> | | | |
| 5. | <i>dud</i> | | | |

Lesson Accomplishments: You can read and spell these words now!

Lesson 10

D d

ATTENTION, STUDENTS!

The letter **D d**, pronounced |d|, is introduced in this lesson.

| | | | | | | |
|-------------|-----|-----|-----|------|------|--|
| I. | a | | | | | |
| | ad | pad | mad | sad | dad | |
| | add | fad | had | lad | tad | |
| II. | i | | | | | |
| | hid | lid | mid | rid | did | |
| | dig | dip | dim | din | dill | |
| III. | o | | | | | |
| | nod | pod | sod | rod | odd | |
| | mod | dog | dot | doll | doff | |
| IV. | u | | | | | |
| | mud | dug | dud | dull | rudd | |
| V. | e | | | | | |
| | red | led | wed | fed | dell | |

Challenge Word:

madman
[mad • man]